

Από: Παναγούλα Κατσίρη  
Αποστολή: Πέμπτη, 29 Οκτωβρίου 2020 9:03 πμ  
Προς: eoo@otenet.gr  
Κοινοποίηση: Παναγιώτης Δημητράκης; Bettina.Lichdi-Ballesteros  
Θέμα: FW: Ares(2020)5698733 - Study on dental practitioners and pharmacists - experts designated by GoC

Σας προωθώ αίτημα της Ευρωπαϊκής Επιτροπής που αφορά σε θέμα αρμοδιότητάς σας.

Με εκτίμηση  
Γιούλη Κατσίρη  
Αυτοτελές Τμήμα Εφαρμογής της Ευρωπαϊκής Νομοθεσίας  
Υπουργείο Παιδείας και Θρησκευμάτων

Dear Sir or Madam,

We refer to the study on *Mapping and Assessment of Developments for one of the sectoral professions under Directive 2005/36/EC – Lot 1: the profession of dental practitioner, Lot 2: the profession of pharmacist*.

We would like to make sure that where necessary the contractor has direct access to the best possible expertise in your country.

Therefore, we would like to kindly ask you to provide us with contact details of two persons in your country (one for each profession), who are particularly knowledgeable in the field of dental or pharmacist training, respectively, and who would be willing to share their expertise with the contractor.

Please send us the contact details of these national experts at your earliest convenience, possibly by the end of October.

The contractor is currently finalising lists of stakeholders of different types (professional organisations, regulators, registration authorities and training institutions) who will receive structured questionnaires. The experts you designate will only be contacted on a need basis. Possible questions from the contractor to the experts may concern national training, teaching standards, legal requirements, curricula, recent scientific progress affecting the professions, their opinion on the current minimum requirements under PQD with a view to a possible future update, etc.

Furthermore, once the contractor finalizes the list of national stakeholders, we will send it to you and your designated experts for verification.

Looking forward to your feedback,  
kind regards,

